

Indicators for ESD: perspectives, challenges, progress
- Proposed programme, 6th June 2006

Day 1 - Wednesday 21 June

All conference activities on Wednesday take place at the University of Bath. The main meeting room is located in building 8W – in the School of Management, in Room 2.5 (i.e. 8W2.5) – www.bath.ac.uk/maps/campusmap.html.

Time	Activity (and Location)
12.30	<p>Lunch (Claverton Rooms)</p> <p>Building 2W – located on The Parade, opposite the library, by the flight of stairs going down to the lake - informal gathering for those who have arrived by this time - www.bath.ac.uk/maps/campusmap.html.</p>
13.15	<p>Registration (8W2.5)</p> <p>Those staying on campus will be able to collect room keys.</p>
14.00	<p>Welcome, practical matters, language usage awareness, introductions (AR, JN)</p> <p>Introduction to the conference and Day 1 (8W2.5) (AR)</p>
14.30	<p>Keynote Lecture:</p> <p>On the purpose, development and impact of Indicators in the context of Europe and European social policy - Prof Graham Room, Uni of Bath.</p> <p>Objective: to develop understandings of the historical and wider context of the development, use and critique of indicators, for example:</p> <ul style="list-style-type: none"> a) Indicator purposes, development and impact in social policy making (e.g. unemployment, social housing, etc) <ul style="list-style-type: none"> What changes can be reported? What are the alternatives? In what kinds of models and frameworks are they grounded? How are indicators developed and agreed upon? b) Measuring change vs adapting to change? c) Same / similar indicators for the whole of Europe? d) The role of education in European Union policy making
15.30	<p>Response by discussants (SG, HR) and general discussion</p> <p>Objectives: to relate lecture themes to the field of education and learning and to ESD; to offer response, discussion and critique around topics of, for example, measures for policy making in education in the past (school statistics, surveys, training...), what other models could be used, etc.</p>

16.00	Afternoon Break - Tea / coffee
16.30	<p>Discussion (1): Perspectives on European and international Indicator projects and initiatives</p> <p>Objective: to bring the discussion on to ESD and the various initiatives to have indicators across countries / regions / eco-regions</p> <p>3 brief inputs (5-10 minutes) before subgroup discussions around (PV, HR, RR):</p> <p style="padding-left: 40px;">Different indicators for different contexts (bringing functions and context levels together), how applicable indicators are to more than one country or region; how they are aggregated, dis-aggregated and coupled or not; what conceptual models are used; how they were developed and agreed ...</p> <p style="padding-left: 40px;">The role / impact of ESD in relation to wider European/EU objectives: global economic competitiveness; knowledge society, Bologna, etc., and how European and UNECE ESD indicators relate to national work on indicators ...</p> <p style="padding-left: 40px;">What other scales and points of comparison would have been possible / more suitable / preferable for ESD indicators, e.g. ecoregions, local / sustainable communities (cities, districts ...), transnational ...</p>
17.45	Feedback on discussion (groups) and plenary discussion (AR) on the day's inputs and activities
18.00	End of Day 1 sessions
20.00	Conference reception and evening meal (Claverton Rooms, on campus)

Day 2 - Thursday 22 June

All conference activities on Thursday take place at BRLSI, www.brlsi.org, located at Queen's Square in Bath city centre. Public transport to the town is available from the University campus.

	Breakfast available on campus (details to be confirmed)
09.00	Depart from University to BRLSI Meet at the University bus stop, by building 6E.
10.00	Introduction to Day 2 (AR) Inputs 1 and 2: Perspectives on Indicators for ESD: UK and Germany Objectives: Part 1: To inform participants about indicator development projects and initiatives in Germany and the UK Part 2: To present a perspective on the issue chosen by the presenter which can be justified as significant in relation to UK and German specific ESD indicator development. UK (JH) 1: Work of SDC (relation to Forum for the Future, etc.); process and outcome of consultation and public hearing; examples of indicators, conceptual models and time plan; UNESCO Decade in the UK UK (JH) 2: An Action Research Approach (including describing the debate / issues raised in the public hearings and consultations) Germany (IB) 1: Work of BLK '21' (Gestaltungskompetenz); UNESCO Decade in Germany; process and outcome of indicator development; examples of indicators, conceptual models and time plan Germany (IB) 2: Indicators as "hardened" (<i>verfestigtes</i>) and negotiated knowledge; who are the knowledgeable agents that are bound in this process of "hardening" knowledge, what interests do they carry?; the idea of coupling & indicator development - gap between talk and action
11.00	Response by discussants (JN, DB) to Inputs 1 and 2 and general discussion Objective: to relate the various indicator development projects to conceptual framework issues and the wider context of social movements (especially environmental and social justice movements) and the political situation, e.g. the issue of federalism in education in Germany, the role of NGOs in promoting and critiquing indicators, national, European and international political and economical drivers, etc.
11.30	Morning Break – Tea / coffee

11.45	Two 'expert witness' discussion groups with input presenters and 'critical friends' on Inputs 1 and 2 (JH, SSt, LI, WS - chair) (IB, DB, HA, RR – chair)
13.00	Lunch
14.00	<p>Seminars (1):</p> <p>Small group discussions led by two / three participants focusing on, for example:</p> <p>Group 1: <i>Evaluation tools and experiences in Germany and the UK; drivers of indicators development, e.g. the standards debate and PISA shock; Eurobarometers, the OECD, the National Sustainable Development Strategies and progress reports, the availability of data (e.g. Eurostat) ...</i> (HS, LI, SSm)</p> <p>Group 2: <i>'Big ideas' guiding innovation</i> (global citizenship; systems thinking, reform pedagogy, quality of learning, ...) (HM, GL, SSt)</p> <p>Group 3: <i>The degree of fit and tensions in using indicators in ESD with models of change and innovation</i> (SB, SG, KW)</p>
15.30	Afternoon Break - Tea / coffee